



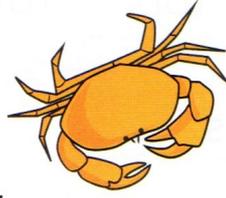
c



c C c c



Je vois, je dis

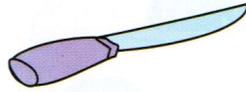


un crabe

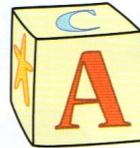
un crabe



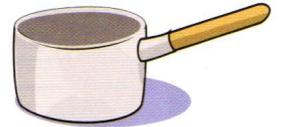
un sac à dos



un couteau



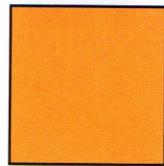
un cube



une casserole



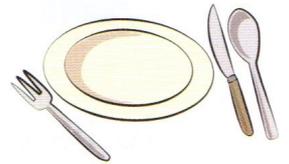
la confiture



un carré



une cloche



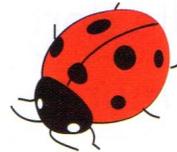
des couverts



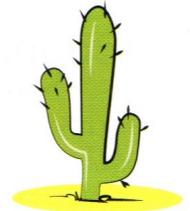
une cabane



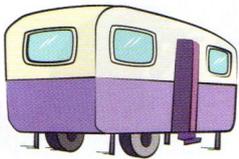
un clou



une coccinelle



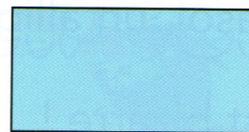
un cactus



une caravane



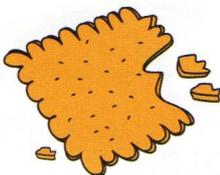
un cahier



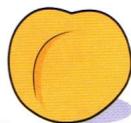
un rectangle



un clown



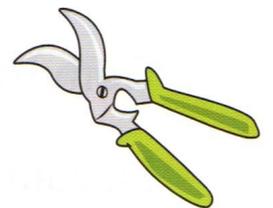
un biscuit



un abricot



une cage



un sécateur



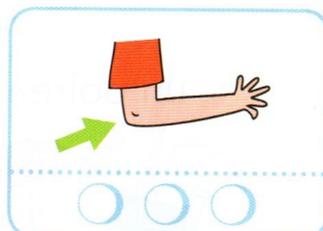
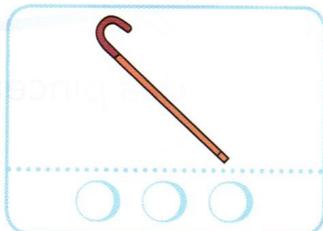
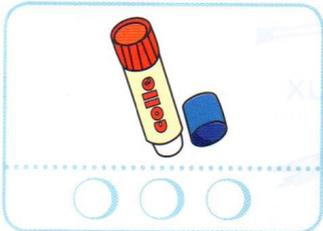
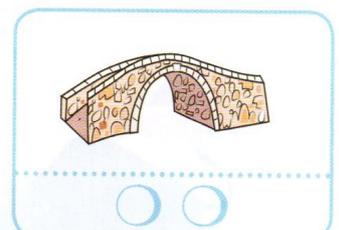
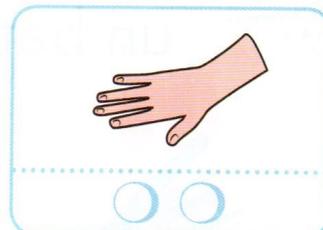
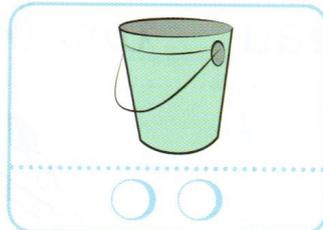
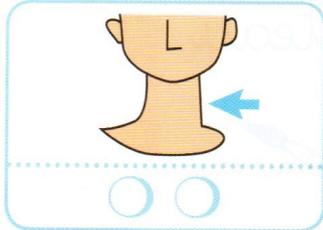
Je lis des syllabes

- ca co cu can cou cui ac cour
- cao cap col cons cor cac car cal



Je manipule des sons

- Nommer chaque image.
- Prononcer chaque son du mot en indiquant avec le doigt le rond correspondant.



Je lis des mots

comment
connu
inconnu

il écoute
elle copie
je m'occupe

une carotte
une capuche
le calcul

la locomotive
une corde
une cabane



Je lis un texte

Ce matin, ma copine est venue à l'école sans son sac à dos.

Comment va-t-elle faire en cours ?

Ouf ! Sa maman a appelé : elle est en route pour l'école, elle arrive tout de suite !

